

John T. Nichols, Jr. Middle School

Performance Assessment and Reporting Policy

Goal: Effective collaboration between home and school in efforts to help every student to make effective progress toward mastery of standards.

John T. Nichols, Jr. Middle School is responsible for evaluating and reporting student achievement. Standards-based reporting specifies what students know and are able to do. Performance assessments are based on a set of expectations of student performance for each content area. Performance levels are reported to reflect the student attainment of the state and district curriculum standards. This report is issued to parents at the end of each trimester.

Student attendance, participation and assignment completion are reported in performance reports but are reported separately from academic achievement. The performance reports for students have been developed according to the following components:

- Performance levels on report cards accurately reflect individual student achievement in relation to course expectations as outlined in the Middleborough Public Schools curriculum and the Massachusetts curriculum frameworks.
- Performance levels are based on multiple and varied assessments of term benchmarks that build toward mastery of grade level standards.
- Performance assessments used to evaluate learning may include; but are not limited to, tests, projects, reports, exhibits, presentations and discussions.
- Participation that demonstrates understanding or skill can be evaluated(e.g. discussions, presentations and performances). Attendance will not be included in assessing performance.
- Homework evaluated for learning can count toward determining a portion of the marking period performance level. Completion of homework alone does not count toward achievement of mastery.
- Any enrichment or additional assignments for credit must be standards-based and assessed for attainment of standards/benchmarks.

Learner Behaviors

- Learning behaviors are skills that contribute to learning.
- Middle school learner behaviors include participation and assignment completion.
 - Participation that demonstrates student involvement/engagement (degree and frequency) is reported.
 - Assignment completion, including class work and homework is reported.
- Learner behaviors are reported with codes of:
 - Consistently, Usually, Sometimes, Rarely.